



Erasmus+ KA2 Strategic Partnership 2017-2019

Connecting Memories. The Power of the Past and the Future of Europe

Project number: 2017-1-DE02-KA204-004260

<i>Exercise Title:</i>	<i>FRANCOISM, CIVIL WAR AND TRANSITION: QUIZ: COMPETITION OF QUICK QUESTION</i>	
<i>Recommended group size/type:</i>	10 – 15	
<i>Recommended time:</i>	1,5 HOUR	
<i>Preparation time</i>	10 MINUTES	
<i>AIMS and objectives (general, concrete)</i>	<ol style="list-style-type: none"> 1. Assess and measure a person's knowledge of a particular topic. 2. It can be used to determine certain aspects of a person's personality 3. The most seductive thing about a quiz is the immediacy in which the results are shown. 4. Attract, entertain and educate your participants in a fun way. 	
<i>Resources required:</i>	<p>40 CARDS WITH QUESTIONS ABOUT THE TOPIC TO BE COVERED</p> <p>40 RESPONSE CARDS WITH 4 OPTIONS EACH CARD</p>	
<i>Introduction:</i>		
<ul style="list-style-type: none"> • The subject we want to teach must have sufficient capacity to interact with the audience and capture their attention. One way to do this is through quizzes. 8 out of 10 articles shared on the web use this test format. • It differs from a test or questionnaire in that it is less formal, as it tends to be more playful and dynamic. Quizzes are also characterized by using answers that are exclusively for marking, in some cases may have a time limit to answer them. 		
<i>Trainer activity:</i>	<i>Participants activity:</i>	
1. The trainer presents an introductory video on the topic to be reflected on.	1. Participants view the introductory video	



2. The trainer prepares 40 cards with questions on the topic covered.

3. The trainer prepares 40 cards with the answers to those 40 questions. Giving a choice between 4 options for each question

4. The trainer collects the successes and errors of each group and records the results.

5. Once the results have been compiled, they are reflected upon and discussed.

Preconditions:

The participants have visualized the previous video, and through the knowledge that each one has of the history, the topic will be approached

2. Participants are divided into groups of 3/4 people.

3. Participants write down the questions in one table and the answers in a different table.

4. At the end of the battery of questions, the participants analyze the results.

5. Reflection and debate about the results obtained on the topic.